

**SIMON FRASER UNIVERSITY**

**EDUCATION 422-4**

**LEARNING DISABILITIES  
(E1.00)**

Fall Semester, 1991  
(September 3 – November 29)  
Tuesdays, 4:30–8:20 p.m.  
Location: MPX 8620

Instructor: Dr. Bernice Wong  
Telephone: 291-4115  
Messages: 291-3395

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**PREREQUISITES**

60 hours of credit. EDUC 220 or equivalent Instructional Psychology course recommended.

**COURSE DESCRIPTION**

This course focuses on the conceptual, research and assessment aspects of learning disabilities. It is the prerequisite course to Education 424: Learning Disabilities practicum/lab. Educ 424 focuses on providing students with instruction and practice in informal assessment of reading and mathematics problems and remediation of them.

Major topics covered in Educ 422 include: A lifespan approach to understanding learning disabilities (LD), conceptual and definitional issues in LD, a language-oriented view to reading disability, visual processing problems, reading research and LD, metacognition and LD, social aspects of LD, assessment of reading problems, math problems and writing problems of LD students.

**TEXTBOOK**

Wong, B.Y.L. (1991). Learning About Learning Disabilities. Academic Press. ISBN 0-12-762530-5.

**GRADING**

Two exams: one midterm and one final exam (each worth 40%)

One essay: worth 20%

**INTENDED AUDIENCE OF THE COURSE**

Students in education, psychology, counselling, nursing, and practicing teachers.

## EDUCATION 422-4 LEARNING DISABILITIES

This course provides a framework for understanding learning disabilities. It focuses on conceptual, historical and theoretical issues in the learning disabilities field, as well as fundamental steps in assessment and remediation of learning problems. It is the prerequisite to Education 424 (Learning Disabilities Practicum). The course is divided into the following units:

- Unit I History
- Unit II Definitions
- Unit III Old Theories of Learning Disabilities (Part I)
- Unit IV Old Theories of Learning Disabilities (Part II) and Critique
- Unit V New Theories of Learning Disabilities
- Unit VI Assessment of Reading Problems
- Unit VII Assessment of Arithmetic Problems
- Unit VIII Visual Discrimination Problems
- Unit IX Task Analysis
- Unit X Case Studies in Assessment and Remediation
- Unit XI a) a primary learning disabled child
- Unit XII b) an intermediate learning disabled child  
c) a secondary learning disabled child

**PREREQUISITE:** Required: 60 credit hours

Recommended: Educ 220 or equivalent

### REQUIRED TEXT:

Hallahan, D.P., J.M. Kauffman & J. Lloyd. *Introduction to Learning Disabilities. (2nd ed.)* Prentice-Hall, 1985.

### COURSE REQUIREMENTS:

3 Assignments	60% (20% each)
Final Examination	40%